**Teaching Competency** | **Assessment**
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**Develops a climate conducive to learning**  
- Demonstrates mutual respect  
- Creates a stimulating learning environment  
- Demonstrates enthusiasm for learning and a willingness to support others |  |
**Actively engages learners**  
- Implements a variety of question and non-question techniques  
- Listens to learners  
- Uses appropriate audiovisual aids |  |
**Assessing a learner’s knowledge, skill and attitudes**  
- Observes learners  
- Considers factors which may impact learning (literacy, health status, age)  
- Includes family/support person in the teaching session where appropriate |  |
**Facilitating the learners educational goals**  
- Expresses goals to learner  
- Prioritizes goals with learners |  |
**Providing feedback to learners**  
- Provides reinforcing feedback  
- Offers constructive feedback  
- Asks learners to reflect on the feedback |  |
**Having self awareness of their own teaching competencies**  
- Reviews one’s own teaching evaluations  
- Determines areas of improvement  
- Engages resources for improvement  
- Demonstrates professional and ethical behaviour |  |
**Fostering self-directed and lifelong learning**  
- Be a self directed learner  
- Be a role model to others |  |
Assessor Signature: ________________________________

Facilitator Signature: ________________________________

Adapted from:
Principle Based Teaching Competencies Table developed by: