

Introduction to Chemotherapy: A Presentation for Patients and Families Facilitator Assessment Form

Teaching Competency	Assessment
<p>Develops a climate conducive to learning</p> <ul style="list-style-type: none"> • Demonstrates mutual respect • Creates a stimulating learning environment • Demonstrates enthusiasm for learning and a willingness to support others 	
<p>Actively engages learners</p> <ul style="list-style-type: none"> • Implements a variety of question and non-question techniques • Listens to learners • Uses appropriate audiovisual aids 	
<p>Assessing a learners knowledge, skill and attitudes</p> <ul style="list-style-type: none"> • Observes learners • Considers factors which may impact learning (literacy, health status, age) • Includes family/support person in the teaching session where appropriate 	
<p>Facilitating the learners educational goals</p> <ul style="list-style-type: none"> • Expresses goals to learner • Prioritizes goals with learners 	
<p>Providing feedback to learners</p> <ul style="list-style-type: none"> • Provides reinforcing feedback • Offers constructive feedback • Asks learners to reflect on the feedback 	
<p>Having self awareness of their own teaching competencies</p> <ul style="list-style-type: none"> • Reviews ones own teaching evaluations • Determines areas of improvement • Engages resources for improvement • Demonstrates professional and ethical behaviour 	
<p>Fostering self-directed and lifelong learning</p> <ul style="list-style-type: none"> • Be a self directed learner • Be a role model to others 	

Comments:

Assessor Signature: _____

Facilitator Signature: _____

Adapted from:
Principle Based Teaching Competencies Table developed by:
Bing-You, R.G., Lee, R., Trowbridge, R.L., Varaklis, K., & Hafler, J.P., (2009). Commentary: Principle-Based Teaching Competencies. *Journal of Graduate Medical Education*. 1 (1): pp. 100-103.